

## THE INTERNATIONAL **CONFERENCE OF UNDERGRADUATE RESEARCH**

2 DAYS. 8 COUNTRIES. 5 CONTINENTS.



**A 48** (\*) hour **CONFERENCE** of undergraduate



**Since 2014** 



INTERNATIONALLY linked sessions representing

OVER 15 DISCIPLINES

MONASH WARWICK ALLIANCE





Supported by the Monash Warwick Alliance between two leading universities, Monash University and the University of Warwick





# THE ICUR PHILOSOPHY

### **Internationalisation**

At ICUR we are committed to giving undergraduates a meaningful international experience without leaving their home campus. Students take a step towards global citizenship without increasing their carbon footprint or being constrained by the significant financial obstacle of travel.

Through ICUR, student presenters and attendees are:

 Encouraged to look beyond their own experience to see the complexities and interconnectedness of the wider world.

- Challenged to examine their work from an international perspective and to draw out aspects of potential impact globally.
- Exposed to new ideas, approaches and solutions.
- Enabled to enter an interdisciplinary, international research conversation unlike any other they have experienced.

The international nature of the conference makes the presentation experience in ICUR different from an ordinary presentation.

### **Inclusive**

We strive to achieve a diverse network of staff and students allowing everyone to contribute to ICUR and reach their full potential. ICUR is aware of and aims to continue to address issues such as access and mobility so more students are engaged in research locally and abroad.

### Student-centred and student-led

**ICUR** encompasses many modes of participation - including students at varying levels of readiness and experience, both in terms of presentation skills and involvement in research. Students can participate as presenters, directors, volunteers, and audience members and each type of participation allows for a valuable and engaging interaction with this international experience.

**Student Directors** form the core of the organisational team, gaining vital experience in conference organisation and project management. They have the opportunity to further shape the conference on their own initiative, work with an international team of fellow Directors, represent and promote ICUR on their home campuses and direct a group of student volunteers throughout the conference itself.

**Student Presenters** develop crucial skills in communicating research to a intelligent lay audience and interacting effectively through videoconferencing technology. They receive extensive feedback from other attendees and are able to network across disciplinary and national boundaries.

**Student Volunteers** are exposed to how an academic conference works, from audience registration, to presentation skills and technology, to chairing a panel session and acting as informational guides and hosts.

**Audience** members are exposed to methodologies and research from outside their own discipline as well as international ideas and perspectives. They are encouraged to participate in the lively and engaging 30 minute Q&A sessions, communicating across cultures in a supportive academic space for undergraduates.

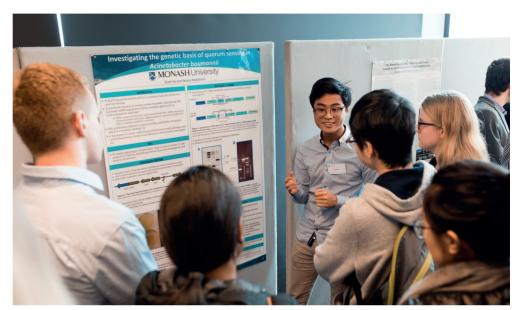


# Supportive, yet rigorous

Our ethos at ICUR is to provide a supportive, yet realistic environment for attendees, equipping students with the confidence to attend future academic conferences with valuable presenting experience.

Students receive detailed advice on writing a conference abstract as well as feedback on submissions and, when necessary, the opportunity to revise and resubmit their abstract. Presenters are given access to online and in-person training seminars and materials to develop effective and engaging presentations and posters. Sessions at ICUR are recorded so that spoken presentations can be reviewed, allowing students to think critically about their own presentation and delivery.

I love the welcoming nature of ICUR. As soon as you walk into the conference your nerves are washed away by the sense of being among a truly diverse and receptive audience. What brings everyone together is their love of research and that makes everything else happen smoothly and without thought.



# Multidisciplinary and Interdisciplinary

The 1700+ undergraduates who have participated in ICUR to date have represented a hugely diverse range of subjects. Spoken presentations at ICUR are themed, but not by discipline. The ICUR team has developed unifying research streams that aim to reflect the interests and priorities of the sector. Using these themes, students are encouraged to think about their research in terms of challenges that face the world today. They are encouraged to approach research problems from an interdisciplinary perspective, a skill they take with them into the rest of their academic work and beyond.

Since 2014

O/O

of participants surveyed
said the conference met or exceeded their expectations

Through this technology, I have been exposed to research fields that would have otherwise been hidden from my knowledge.

The best part of ICUR is the international component, enabling presenters to both speak to and hear from undergraduate researchers in several fields from several institutions.





# **Skills Development: Skills for Work, Skills for Life**

ICUR provides participating undergraduates with:

- A real-world experience of conference attendance and presenting
- The opportunity to network with peers around the world without leaving the home institution
- A unique and impressive addition to resumés and CVs both for further academic study and for jobs outside the academy
- Help to develop key skills for prospering in the global jobs market

Becoming an ICUR Student Director has been, without a doubt, one of my best experiences at university so far... the many skills developed along the way including communication, organisation, public-speaking, and teamwork, have made the experience incredibly valuable. It definitely helped build my confidence when speaking to a large audience as well as improving my ability to express opinions and make contributions when working together as part of a larger team. <sup>9</sup>

- C ICUR has given me a flavour of what academic conferences might look like?
- © ICUR has made me more likely to attempt to collaborate with researchers/academics in other disciplines. <sup>9</sup>
- I would definitely recommend presenting at ICUR. It's a great experience for your personal development, and a brilliant way of gaining experience.

### We asked students to describe ICUR in 3 words

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For more information or to contact your local organising committee, please visit: www.icurportal.com

